

Appendix 3

One to One tuition programme

Analysis of Secondary progress data 2009/2010

(Incomplete data from 5 schools)

English

Average sub level progress	1.16	Sample size 193
Girls' average sub level progress	1.21	Sample size 67
Boys' average sub level progress	1.13	Sample size 126

Maths

Average sub level progress	1.77	Sample size 101
Girls' average sub level progress	1.70	Sample size 44
Boys' average sub level progress	1.84	Sample size 57

Tentative conclusions

- Most pupils make progress with 1 to 1 tuition intervention (76%, or 222 out of 294)
- Progress in Maths was greater than in English
- Boys made better than average progress in Maths. And girls made better than average progress in English

FSM

Average English sub level progress	1.38	Sample size 21
Average Maths sub level progress	2.50	Sample size 6

LAC

Average English sub level progress	0.67	Sample size 3
Average Maths sub level progress	1.50	Sample size 2

EAL

Average English sub level progress	1.00	Sample size 8
Average Maths sub level progress	3.00	Sample size 1

GRT

Average English sub level progress	1.00	Sample size 5
Average Maths sub level progress	1.33	Sample size 3

Tentative conclusions

- FSM pupils made better than average progress in both Maths and English
- EAL pupils made better than average progress in Maths
- LAC and GRT pupils made less than average progress in both Maths and English

Year 7	Average English sub level progress	0.3	Sample size 30
	Average Maths sub level progress	0.91	Sample size 11
Year 8	Average English sub level progress	1.05	Sample size 93
	Average Maths sub level progress	1.48	Sample size 53
Year 9	Average English sub level progress	2.13	Sample size 54
	Average Maths sub level progress	2.42	Sample size 37

Tentative conclusions

- Year 9 pupils made better than average progress in both Maths and English
- Year 7 pupils made disappointing progress in Maths and English